



WHAT IS CLIL ?

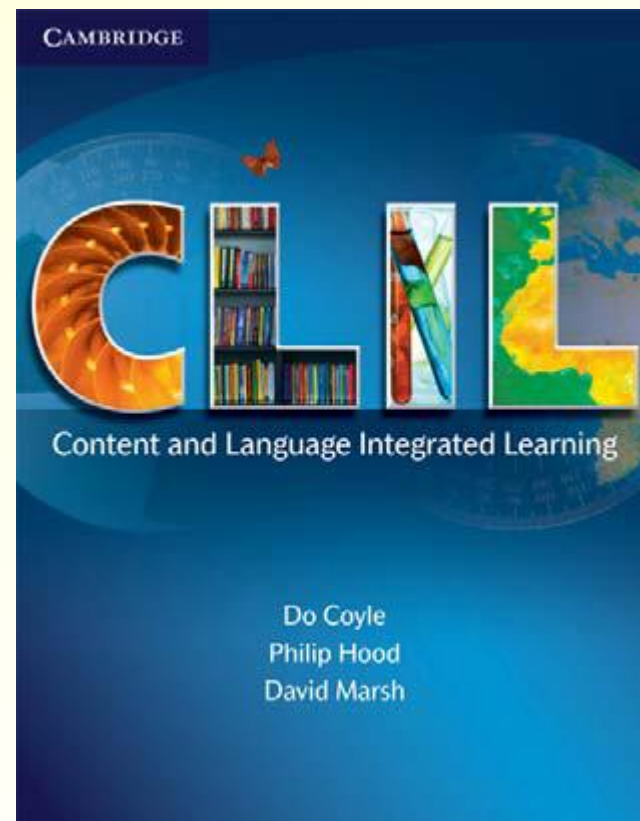
Content and Language Integrated Learning



What is Clil ?

Clil refers to situations where subjects , or parts of subjects , are taught through a foreign language with dual-focused aims , namely the learning of content and the simultaneous learning of a foreign language.

(D.Marsh)



The 4 C's in Clil (D. Coyle 2008)

Content (subject matter, themes of the module/unit)

Communication (language)

Cognition (thinking skills)

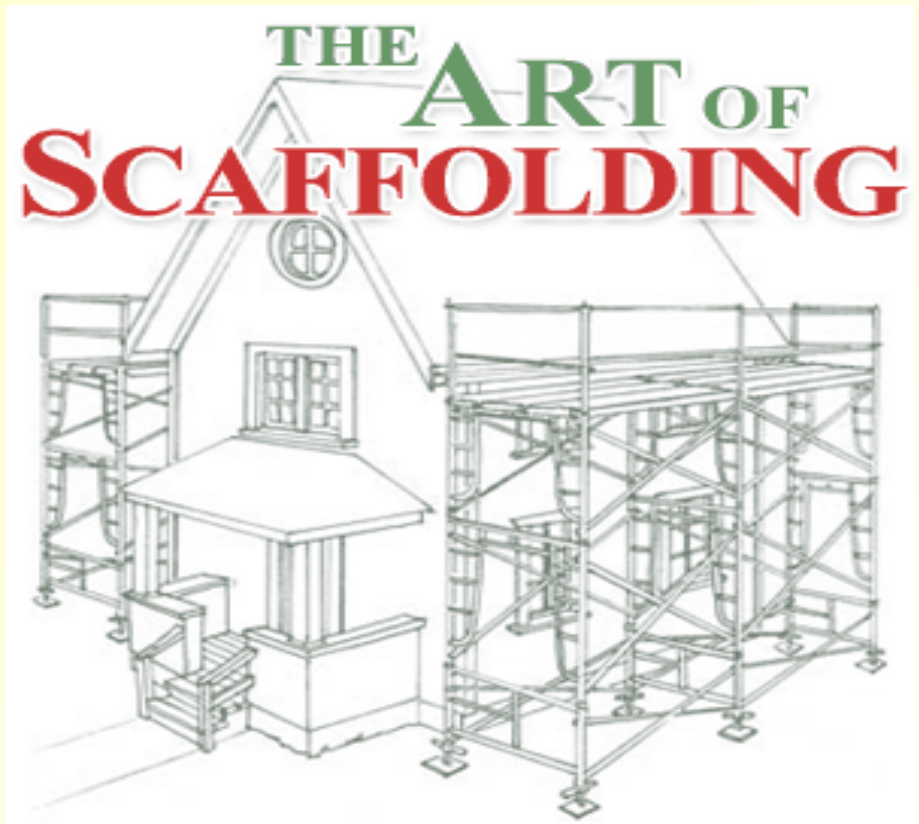
Culture (awareness of self and 'otherness')

Integrating **learning** (content and cognition) and **language learning** (communication and culture)

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COLLABORATION



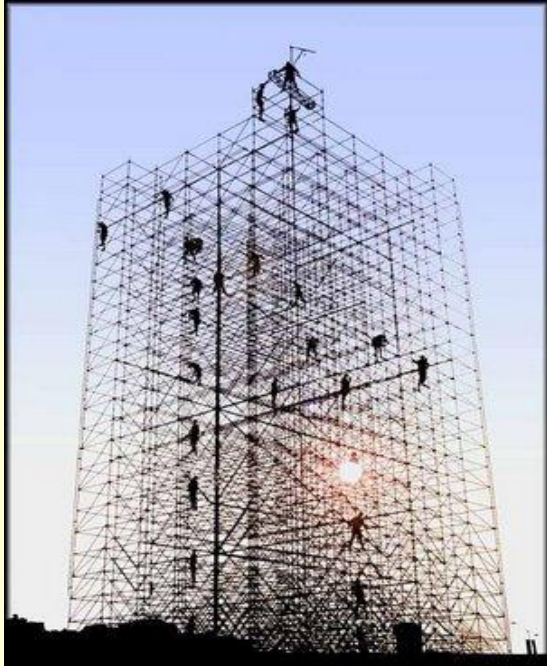


SCAFFOLDING ¹

- Break down tasks into small steps
- Demonstrate tasks
- Build on what learners already know (language and content)
- Use visuals
- Use word banks, glossaries, writing frames
- Model texts for production
- Provide ongoing ,constructive feedback
- Allow the use of L1



SCAFFOLDING ₂



- encourage learners to predict what the text is about,
- elicit or pre-teach new content vocabulary
- use different kinds of **visual organisers****
- provide models for writing and speaking activities

Some steps for a Clil lesson

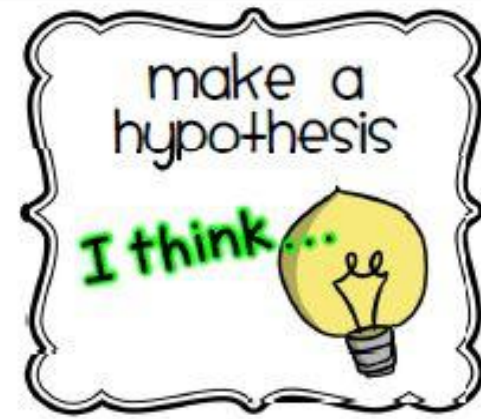
1. What do you know about this topic? Brainstorming/ group question sheet/graphic organizers(KWL)
2. Teach new lexis with real objects/ flashcards/ TPR
3. Do experiments following the scientific method: question – hypothesis – experiment – results- conclusion
4. Experiment report: to explain steps of the experiment, give children some stems to complete / annotated diagrams/ graphic organizers

Emphasize group cooperation and good work practice!

1. Mix the cards up

2. Students put them in order and stick in books

3. Encourage the scientific method in all experiments



WHY CLIL ?

- Content and language integrated instruction breaks down walls between subjects mirroring what happens in real life
- Improves language competence and enhance opportunities for communication
- The language is used to accomplish concrete tasks that bring real-life situations into the classroom
- Builds intercultural knowledge and understanding
- Increases motivation

Da Bloom a Krathwohl

